

Understanding Child Behaviour

This document gives a range of useful information for this course including general information, a course schedule, assessment information and how to get help. Ready to enrol? Take the next step at uonline.ac.nz/online-courses/understanding-child-behaviour.

General Information

Item	Description
Course Length	The course runs over 16 weeks, plus a two-week review period for making and feedback
Course Description	<p>Challenging behaviour in children can leave carers frustrated and confused. But most children display challenging behaviour at times. So how do you initiate behavioural change?</p> <p>It's human nature to behave differently. Behaviour is how we communicate. It helps us understand each other. The Understanding Child Behaviour course explores the theories and functions of behaviour and provides learners with the knowledge and tools to effectively assess children's challenging behaviour to aid in the discovery of what a child is trying to communicate and how best to support more positive, prosocial behaviours.</p>
Learning Outcomes	<p>Once you've successfully completed this course, you'll be able to:</p> <ul style="list-style-type: none"> • Define challenging behaviour and functions of behaviour. • Examine and describe theoretical models and elements which contribute to our understanding of behaviour including applied behaviour analysis, biopsychosocial, indigenous and social learning theories. • Identify resilience and risk factors that may contribute to challenging behaviour. • Identify, evaluate and critically compare evidence and strength-based prevention strategies and practices to respond to challenging behaviour. • Examine, describe, and critique assessments that can be used to understand why children engage in challenging behaviours (e.g. Functional Behavioural Assessment). • Use appropriate assessment tools to plan, implement, monitor and evaluate behaviour change. <p>You will review and critique evidence-based literature on factors that have an impact on a child and the child's behaviour. With a selected child (of any age) that you have consent to work with, you will undertake a functional behavioural assessment and analysis to plan, implement, monitor, and evaluate behaviour change.</p> <ul style="list-style-type: none"> • The focus is on child behaviour • How we assess child behaviour • Expect person attending to have basic info on children

Learning Impact	The knowledge gained in this course will support individuals to determine what influences child behaviour and complete a Functional Behavioural Assessment (FBA). These skills will help you implement a positive behaviour strategy and create customised support plans for each child in your care.
Delivery	<p>All Tuihono UC courses are fully online. You can learn anywhere, any time, and you won't need to visit a campus.</p> <p>This course is divided into four modules designed to be worked through sequentially. You can use the navigation block on the left to move from one module to another. Each module contains a link that takes you to the content, divided into lessons that include various approaches to learning, including video, text, animation, and knowledge checks. Once you finish the content, you will have instances where you will have the opportunity to share your thoughts about that module with peers in a forum or submit your assignments online, and the course facilitator will review and grade them.</p> <p>Each of the four learning modules starts with a module overview and learning outcomes, followed by a series of links to the content (including texts, videos and quizzes), knowledge checks and assignment submission tools.</p> <p>The course also consists of three synchronous online sessions that will run via Zoom. These Zoom sessions will complement the content by providing learners with the opportunity for in-depth discussion and real-life examples of challenging behaviour observed and experienced in practice. The sessions will be facilitated by the facilitator and recorded. The synchronous sessions will take place in Week 1 (Module 1), Week 5 (Module 2) and Week 10 (Module 3 - 4). The facilitator will put up an announcement regarding the identification and selection of the day and time of the Zoom sessions as well as the link to access the live session.</p> <p>The course should take you about 50 hours. This includes the hours allocated for study and learning as well as the hours allocated for assessment.</p> <p>This course is 16 weeks long, which means you will have 4 weeks to complete a module. There is a total of 4 modules in the course.</p> <p>This course adopts both assessment for learning and assessment of learning approaches. Assessment for learning will take place as you go through the content. This approach to assessment helps you to regularly check your understanding of the content, engage in the learning process, and take responsibility for your own learning.</p>
Estimated hours per week	<p>We estimate your engagement will be about 4 hours a week over 16 weeks. A breakdown of how long, roughly, each part of the course should take you is shown below:</p> <ul style="list-style-type: none"> • Introduction - 1 -2 hours • Module 1: Theories of Behaviour - 12 hours • Module 2: Functions of behaviour - 12 hours • Module 3: Measuring behaviour - 12 hours



	<ul style="list-style-type: none"> • Module 4: Positive behaviour support - 12 hours • Conclusion - 10 minutes
Qualification	<p>Micro-credential: This is a standalone course that recognises the achievement of specific skills, experience, or knowledge.</p> <p>Upon successful completion of the course you will be issued a digital badge to recognise your learning achievements. This can take up to 2 months to be delivered after the marking and feedback period.</p>
Academic points	Each course has a points value that reflects the workload for the course. Successful completion from this course will award you 5 points at NZQF Level 8.
Recommended prior learning	<p>This course is equivalent to Level 8 Post Graduate study therefore applicants must meet the entry criteria as approved by NZQA, and have;</p> <ul style="list-style-type: none"> • Either a Bachelor's degree or equivalent level qualification • OR equivalent professional experience in a relevant field. Learners will be asked to demonstrate equivalent professional experience, which can include paid or voluntary work. If you'd like to check if you have the equivalent professional experience you can email us at info@uconline.ac.nz.
Who is this course for?	<ul style="list-style-type: none"> • Educators • Paraprofessionals working with children (e.g., Plunket/Wellbeing nurses, social workers)
Technology Requirements	<ul style="list-style-type: none"> • We recommend a laptop or desktop computer and a reliable internet connection. • Word processing software (like Microsoft Word or Google Docs) to complete your assignments.
How the course works	<p>You'll need to work through this course sequentially. It's divided into four modules that run over 16 weeks. Use the navigation block on the left to move from one module to another. Each module includes the following material:</p> <ul style="list-style-type: none"> • Specific learning objectives and module introduction. • Topic content using a range of media. • Activities to apply what you've learnt and/or discuss with your peers and facilitator. • A quiz to assess understanding of key concepts. • A list of references used in the module topic content. • A 'temperature check' survey to seek your feedback about your experience as a learner. <p>Learning online doesn't mean learning alone. Our courses have been designed to enable a cohort community so you can learn and grow from each other's experience. We also have a facilitator for each course who is there to offer support as you work through your learning, in addition to our Enrolment Advice and Online Learning Support teams.</p>
Assessment	To receive a passing grade for this course, you need to have attempted all activities and to have received an overall grade of at least 50%. For more details see the assessment schedule below.

Pricing

Domestic learners: **\$1067** incl. GST
International learners: **\$2134** incl. GST

Note: GST is only applicable for learners living in New Zealand during their study.

Course schedule

Week	Module	Assessment
0-1	Getting started	
	About this course	
1-4	Module 1: Theories of behaviour	Knowledge check 1
5-8	Module 2: Functions of behaviour	Padlet contribution Case study Assignment 1.1
9-12	Module 3: Measuring behaviour	Knowledge check 2 Assignment 1.2
13-16	Module 4: Positive behaviour support	Assignment 2: Implement positive behaviour strategy
16	Conclusion	

Assessment

There are 7 assessments in this course:

Assessment	Name	Weight	Due date	Feedback
1	Knowledge check 1	2%	End of Week 4	Automatically – after quiz closes
2	Padlet contribution	3%	End of Week 8	Participation grade within 1 week
3	Case study	3%	End of Week 8	Participation grade within 1 week
4	Knowledge check 2	2%	End of Module 3	Participation grade – after quiz closes
5	Assignment 1.1	Prerequisite for assignment 1.2	End of Week 3	Prerequisite for assignment 1.2

6	Assignment 1.2	40%	End of Week 12	Graded with a marking guide. Feedback within 2 weeks
7	Assignment 2: Implement positive behaviour strategy	50%	End of Week 16	Graded with a marking guide. Feedback within 2 weeks

Your course total grade is calculated based on the weighting of each assessment. To pass the course you need a course total of over 50 out of 100.

You may attempt each assessment up to two times. You do not need a passing grade for every single assessment, but you do need to engage with/complete all assessments.

You will find more information about each assessment, including instructions and submission links in the UC Online course (use the navigation block on the left to access the Assessment section).

How to get help

- For general help on how to use the Tuihono UC | UC Online learning environment, select Help at the top of the course screen.
- If you can't find the answer that you are looking for please email UC Online Learner Support: support@uonline.ac.nz.