Design for Online Learning

This document gives a range of useful information for this course including general information, a course schedule, assessment information and how to get help. Ready to enrol? Take the next step at uconline.ac.nz/online-courses/design-for-online-learning.

General Information

Item	Description
Course Length	The course runs over nine weeks (with a one-week study break in the middle of the term) plus a two week review period for making and feedback.
Course Description	Are you familiar with the instructional design process but are still not sure about how to increase online learner engagement and success? Gain the skills and confidence you need to create student-centred and impactful online learning. You'll explore what learning and teaching looks like in the online environment, including effective online pedagogy, with a focus on learner-centred design approaches that are culturally responsive and inclusive. Examine the complex relationship between pedagogy, technology and content, before applying your new knowledge to analyse, design and plan to develop an online learning resource grounded in learning design theory, models and methods.
Learning Outcomes	Once you've successfully completed this course, you'll be able to: • Explain key literature & approaches for online learning and assessment. • Reflect upon & critique evidence about online learning approaches. • Connect inclusive and culturally responsive design with learner needs and contexts. • Evaluate and apply a framework to learning design. • Critique design plan and its effect on learners within your context.
Learning Impact	Achievement of this micro-credential shows you can: • Connect key online learning approaches and literature with student-centred course design. • Design and prototype online learning resources that are appropriate for your learners, inclusive and culturally responsive. • Evaluate and reflect on how suitable your online resources are for your group of learners.
Delivery	This course is 100% online, which means you can log on when it suits you each week to fit learning into your life, so long as you meet assessment deadlines. You'll need to work through the course materials and assessments in the relevant weeks, as outlined below in the course schedule.
Estimated hours per week	We estimate your engagement will be about 12 hours a week over the nine learning weeks (excluding the one-week study break).

Qualification	**Micro-credential:** This is a standalone course that recognises the achievement of specific skills, experience, or knowledge. Upon successful completion of the course you will be issued a digital badge to recognise your learning achievements. This can take up to 2 months to be delivered after the marking and feedback period.
Academic points	Each course has a points value that reflects the workload for the course. Successful completion from this course will award you 10 points at NZQF Level 8.
Recommended prior learning	This course is equivalent to Level 8 Post Graduate study therefore applicants must meet the entry criteria as approved by NZQA, and have; • Either a Bachelor's degree or equivalent level qualification • OR equivalent professional experience in a relevant field. Learners will be asked to demonstrate equivalent professional experience, which can include paid or voluntary work. If you'd like to check if you have the equivalent professional experience, you can email us at info@uconline.ac.nz English Requirements: courses are taught in English and therefore learners should be confident reading, writing and listening in English. Learners are required to have background knowledge of instructional design processes and models like ADDIE; or have undertaken Instructional Design Basics or a comparative course.
Who is this course for?	This course is ideal for: • E-Learning and development professionals • Instructional designers • Corporate trainers • Professional development specialists • Community and other educators
Technology Requirements	• We recommend a laptop or desktop computer and a reliable internet connection. • A PDF reader (like Adobe Acrobat Reader DC) to download PDFs with assessment instructions. • Word processing software (like Microsoft Word or Google Docs) to complete your assignments. • A prototyping tool like PowerPoint or Google Slides.
How the course works	You'll need to work through this course sequentially. It's divided into 5 modules that run over eight weeks (excluding the one-week study break). Use the navigation block on the left to move from one module to another. Each module includes the following material: • Specific learning objectives and module introduction. • Topic content using a range of media. • Activities to apply what you've learnt and/or discuss with your peers and facilitator. • A quiz to assess understanding of key concepts. • A list of references used in the module topic content. • A 'temperature check' survey to seek your feedback about your experience as a learner.

| | You will gain access to the following module only if you complete content in the previous module.

This course does not have a dedicated textbook. Resources and materials are shared throughout the course as links, drawing on international literature that applies to online learning design. You will be able to access these resources and materials as you engage with the modules each week.

Learning online doesn't mean learning alone. Our courses have been designed to enable a cohort community so you can learn and grow from each other's experience. We also have a facilitator for each course who is there to offer support as you work through your learning, in addition to our Enrolment Advice and Online Learning Support teams. |
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| **Assessment** | To receive a passing grade for this course, you need to have attempted all activities and to have received an overall grade of at least 50%. For more details see the assessment schedule below. |
| **Pricing** | Domestic learners: **$682** incl. GST
International learners: **$1921** incl. GST

Note: GST is only applicable for learners living in New Zealand during their study. |

Course schedule

Week	Module	Assessment
0-1	Getting started	
	About this course	
	Assessment	
1	Module 1: Learning in the online environment	1. Quiz Part A
2	Module 2: Technology, Pedagogy and TPCAK	1. Quiz Part B
3	Module 3: Analysing learners' needs	2. Learner needs analysis
4 - 6	Module 4: Design for effective learning online	3. Design plan Part A
5	Study break	
7 - 9	Module 5: Implementation and evaluation	3. Design plan Part B

4. Design critique and reflection |
| 9 | Conclusion | |

Assessment

There are 4 assessments in this course:

Assessment	Name	Weight	Due date	Feedback
1	Quiz	15%	Part A: end of week 1 Bart B: end of week 2	A grade is calculated and shown after attempt is submitted.
2	Learner needs analysis	30%	End of week 3	Grade and written feedback from facilitator within a week from the due date.
3	Design plan	30%	Part A (submission and overview video): end of week 6 Part B (peer review and feedback): end of week 7	Part A: Grade and written feedback from facilitator within a week from the due date. Part B: Checked for completion.
4	Design critique and reflection	25%	End of week 9	Grade and written feedback from facilitator within a week from the due date.

Your course total grade is calculated based on the weighting of each assessment. To pass the course you need a course total of over 50 out of 100.

You may attempt each assessment up to two times. You do not need a passing grade for every single assessment, but you do need to engage with/complete all assessments.

You will find more information about each assessment, including instructions and submission links in the UC Online course (use the navigation block on the left to access the Assessment section).

How to get help

- For general help on how to use the Tuihono UC | UC Online learning environment, select Help at the top of the course screen.
- If you can't find the answer that you are looking for, please email UC Online Learner Support: support@uconline.ac.nz.